

# University of Pretoria Yearbook 2020

## Language, life and study skills 143 (LST 143)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	8.00
<b>Programmes</b>	<a href="#">BCom Extended programme</a> <a href="#">BSc Extended programme - Biological and Agricultural Sciences</a> <a href="#">BSc Extended programme - Mathematical Sciences</a> <a href="#">BSc Extended programme - Physical Sciences</a>
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Economic and Management Sciences
<b>Prerequisites</b>	LST 133
<b>Contact time</b>	4 discussion classes per week, Foundation Course
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Unit for Academic Literacy
<b>Period of presentation</b>	Semester 2

### Module content

In this module students learn how to interpret and use visual literacy conventions. Students write more advance paragraphs, and also learn how to structure academic writing, how to refine their use of discourse markers and referencing techniques and how to structure their own academic arguments. Students' writing is expected to be rational, clear and concise. As a final assignment all aspects of the LST 133 and LST 143 modules are combined in a research assignment. In this project, students work in writing teams to produce a chapter on a career and to present an oral presentation of aspects of the chapter. The work is set in the context of the students' field of study.

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